



Teacher Resources

CCLET provides a wide range of resources to assist teachers in engaging learners in critical thinking about rights and freedoms.

Visit us at <http://ccla.org/education/resources/> to download lesson plans, recommended children's book lists and teaching tools suitable for learners in a wide range of grade levels.

Visit www.that'snotfair.ca to access CCLET's *That's Not Fair!* animated series, along with lesson plans and video games designed to encourage learners aged 6 - 11 to think about what it means to be fair in a democracy.



Request a CCLET Workshop

CCLET conducts civil liberties workshops in a variety of educational institutions, from primary to graduate level studies. To schedule a workshop for your classroom, please submit an online request at www.tinyurl.com/ccletrequest.

Questions? Contact CCLET
phone: (416) 363-0321
email: education@ccla.org
fax: (416) 861-1291
web: www.ccla.org/education



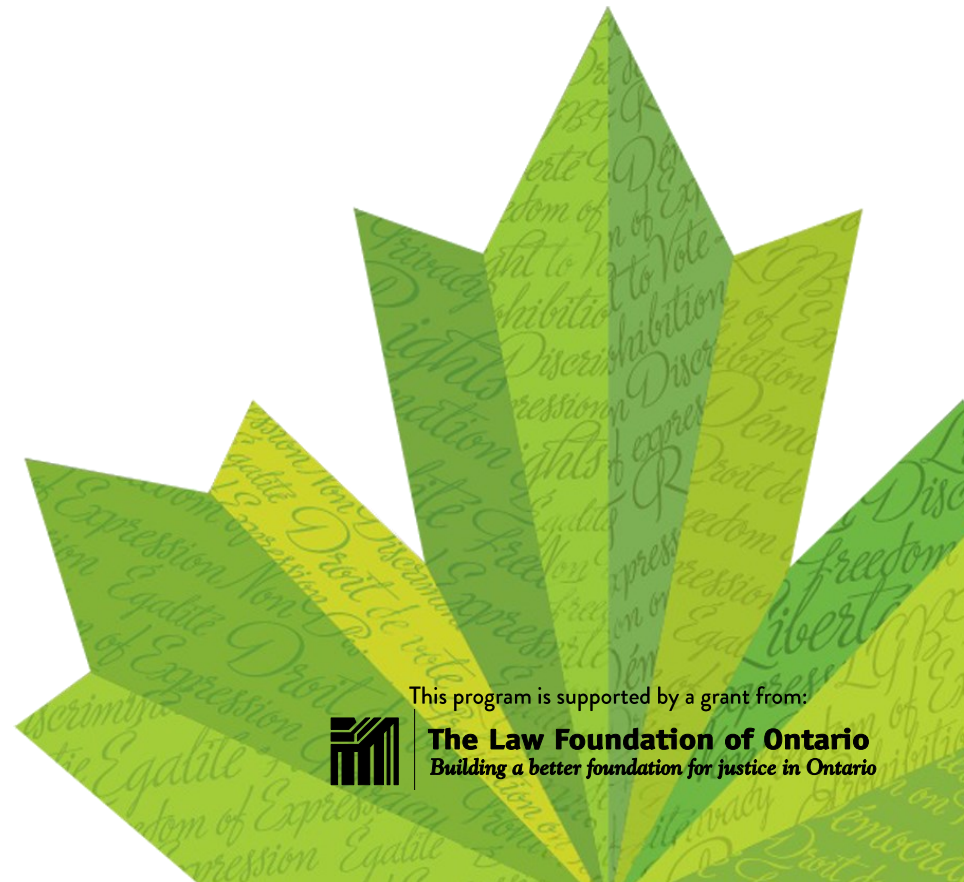
CANADIAN
CIVIL LIBERTIES
EDUCATION TRUST



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TEACHING CIVIL LIBERTIES

Professional Development for Canadian Teachers and Teacher Candidates



This program is supported by a grant from:



The Law Foundation of Ontario
Building a better foundation for justice in Ontario



Teaching Civil Liberties: Why and How We Deal With Controversy in the Classroom

The Canadian Civil Liberties Education Trust (CCLET) is a non-profit research and educational organization created by the Canadian Civil Liberties Association. Since the early 1990s, CCLET has developed a special approach to teaching for democratic engagement in our increasingly diverse classrooms: workshops that **activate critical thinking by seeking multiple viewpoints.**

Through CCLET's interactive workshops, teachers and teacher candidates are encouraged to examine conflicts and controversies for which there can be no perfect solutions – and to actively seek out views that differ from their own. How do we address divergent views on issues such as abortion, capital punishment, LGBTQ rights, creationism and evolution? How far should we extend religious freedom? Can we talk about the conflict between free speech and hate speech? Do we discuss these issues in class or do we avoid them? If we avoid them, what message do we send to our students? If we open the debate, what risks do we take?

Through this process of thinking critically about the many sides of a question, workshop participants develop strategies to identify inequities and teach for social justice in their classrooms.

★★★★★

Very relevant and valid. This workshop encourages (forces) teacher candidates to think about their future roles in a more critical manner...

- Course Director, York University Faculty of Ed.

...sets such a wonderful foundation for the complex issues that we engage with in the course - and it gets people fired up, which is what I love...

- Assistant Professor, Trent University Faculty of Ed.

This was one of the most valuable presentations I have attended in my education program.

- Nipissing University B. Ed Student

CCLET Education Internships

Are you interested in becoming a teacher who challenges students to think critically and engage with their communities in lawful, productive, and creative ways? Want to learn more about how to incorporate your passion for social justice into your teaching practice?

If that sounds like the kind of teacher you want to be, CCLET offers alternative placement internships for teacher candidates. We can accommodate a variety of schedules. If you are interested, please contact us at education@ccla.org.

CCLET's education interns have:

- Challenged students to think critically about rights and freedoms
- Learned new teaching skills to engage students of all ages in dynamic and thought-provoking discussions
- Gained valuable teaching experience by speaking in classrooms across the Greater Toronto Area and beyond
- Designed teaching materials such as lesson plans, rubrics, web resources, video games and interactive online tools
- Attended professional development conferences focused on social justice and equity in education

Comments from former CCLET interns:

...I worked closely with many wonderful individuals who not only shared with me their knowledge of issues pertaining to civil liberties, but also strategies to effectively promote critical thinking in young people... I had a great time at CCLET and would recommend its internship program to any teacher-candidate.

- Ray Farnum, Teacher

Dufferin-Peel Catholic District School Board

I thoroughly enjoyed my internship with the CCLET... It was wonderful to have the chance to engage with elementary and high school students and see critical thinking in action. My experience at the CCLET inspired me to pursue a career in youth outreach and justice education.

- Anna Solomon, Program Manager

Ontario Justice Education Network

