

## REQUEST A CCLET WORK- SHOP

To schedule a workshop for your classroom, please submit an online request at [www.cclet.org](http://www.cclet.org).

## CCLET RESOURCES

Visit us online for more ideas on how to engage your students in critical thinking about rights and freedoms. Download teacher resources like our lesson plans, presentations, and teaching tools suitable for learners in a wide range of grade levels.

Access our educational resources here: [www.cclet.org](http://www.cclet.org)

## CCLET STUDENT CONTESTS

Each year CCLET holds student contests that make for great ready-made classroom projects. Consider assigning these challenges to your students and submitting the best selections to CCLET for a chance to win cash prizes for your student and your school!

For more information about our student contests visit: [www.cclet.org](http://www.cclet.org)

For more information about CCLET's educational programming, please visit [www.cclet.org](http://www.cclet.org)

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The Law Foundation of Ontario



**The Law Foundation of Ontario**  
*Building a better foundation for justice in Ontario*

# CANADIAN CIVIL LIBERTIES EDUCATION TRUST

## CIVIL LIBERTIES IN SECONDARY SCHOOLS



T: 416-363-0321 | F: 416-861-1291 | [www.cclet.org](http://www.cclet.org)

## WHO WE ARE

The Canadian Civil Liberties Education Trust (CCLET) is a non-profit research and educational organization created by the Canadian Civil Liberties Association with funding from the Law Foundation of Ontario and individual donors.

CCLET's school program helps to prepare the next generation of Canadians for civic engagement by introducing students to the exploration of civil liberties and encouraging the development of democratic habits.

## WHAT WE DO

Since the early 1990s, CCLET has been providing free workshops, seminars, and in-class sessions to teach students about their rights and freedoms.

Through a combination of full-class discussion, small-group cooperative learning, and individual critical thinking strategies, students explore social justice issues and learn to ask questions that may not have easy answers. With resources and programming developed and delivered by certified teachers, academics, and lawyers, **our program supports and fulfills curriculum expectations in many subject areas including Civics, Law, History, and Politics.**

CCLET believes in a value-balancing approach that allows students to examine and debate legal and ethical dilemmas from multiple perspectives. Using principles that inform the *Canadian Charter of Rights and Freedoms*, CCLET provides teachers and students with a simplified framework for questioning many current and historic issues of fairness.

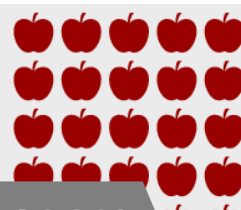
Workshop leaders introduce an array of case studies for classroom discussion, from Supreme Court cases, to morning headlines, as well as students' concerns within their own communities.

## OUR UNIQUE APPROACH TO TEACHING CIVIL LIBERTIES FOR SOCIAL JUSTICE

Should police be allowed to use dogs to conduct random searches in schools? Should a high school student be permitted to wear a t-shirt that has a controversial political slogan? Students explore these issues with a focus on identifying what is a reasonable or fair limit to the specific rights or freedoms raised by each case.

Each year CCLET reaches over 10,000 primary to graduate level students, from a wide range of public, separate, and private educational institutions. And the demand for our programming continues to grow each year.

## OUR PROGRAM REACH



100%

Feedback surveys continually show 100% of teacher respondents would recommend our program to a colleague and would invite CCLET to present in their classrooms again.

Here is what some teachers are saying about our program:

*Envision a classroom where students are literally twitching in their seats to examine Charter debates taking place in the Canadian courts, and that is what [CCLET] created in my classroom.*

- Teacher, Stephen Lewis Secondary School

*This was a wonderful presentation that gives students an opportunity to reflect on many controversial issues related to their own understanding of their rights and freedoms as well as democratic values.*

- Teacher, St. Joseph's Catholic Secondary School

*The students were very interested in the content and it was totally relevant to the curriculum... The group activity was a definite must!*

- Teacher, All Saints Catholic Secondary School

*Rarely do I see students so engaged in a classroom. Lots of hands up, lots of debates.*

- Teacher, Nepean High School

